YISHA ZHAO

Learning Sciences & Human Development Seattle, WA 98195 Email: yszhao@uw.edu

EDUCATION

In progress	Doctor of Philosophy in Learning Sciences & Human Development, University of Washington (Planned)
	Advisor: Kathleen Artman Meeker, Ph.D.
	Dissertation Title TBD
2021	Master of Art Teaching, Maryland Institute College of Art
2017	Master of Fine Arts, Academy of Art in Carrara
2015	Bachelor of Fine Arts, Academy of Art in Carrara

EMPLOYMENT EXPERIENCE

Fall 2024	Instructor of Record, EDSEP 304, Disability & Ableism in Education, University of Washington
Summer 2024	Instructor of Record, EDUC 440, Art, Education, and Climate Justice, University of Washington
Spring 2024	Teaching Assistant, EDUC 440, Art, Education, and Climate Justice, University of Washington
	Reader & Grader, EDSPE 304A/B, Disability and Ableism in Education, University of Washington
Winter 2024	Teaching Assistant, EDSPE 422, (Dis)ability, Education and Art, University of Washington
Fall 2023	Teaching Assistant, EDSPE 422, (Dis)ability, Education and Art, University of Washington
Summer 2023	Course co-designer, EDUC 440, Arts, Education, and Climate Justice, University of Washington
	Research Assistant, Building Coaching Capacity Project, University of Washington
	Research Assistant, Toddler Talk Project, University of Washington
Spring 2023	Research Assistant, Building Coaching Capacity Project, University of Washington
	Research Assistant, Toddler Talk Project, University of Washington

Reader & Grader, EDSPE 422, (Dis)ability, Education and Art, University of Washington
Research Assistant, Building Coaching Capacity Project, University of
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Research Assistant, Building Coaching Capacity Project, University of Washington
Reader & Grader, EDSPE 422, (Dis)ability, Education and Art, University of Washington
Research Assistant, KidsTeam, University of Washington
Reader & Grader, EDUC 200, Special Topics In Education, Learning, And Society, University of Washington
Reader & Grader, EDUC 310, Current Issues In Education, University of Washington
Reader & Grader, EDUC 310, Current Issues In Education, University of Washington
Student Teacher, Veterans Elementary School, Ellicott City, Maryland
Graduate Teaching Assistant, FF112.09, First Year Forum, Maryland Institute College of Art
Graduate Teaching Assistant, PD 455.02, Professional Practice of Visual Artist, Maryland Institute College of Art
Student Teacher, Baltimore Polytechnic Institute, Baltimore, Maryland
Graduate Teaching Assistant, FF112.09, First Year Forum, Maryland Institute College of Art
Graduate Teaching Assistant, FF 162.01, Drawing: Contemporary Practice, Maryland Institute College of Art

PUBLICATIONS

* Zhao, Y. (2017). Image science and its application — A case study of 'The Virgin of Rose Garden'. *Journal of Xi'an Academy of Fine Arts*, 1, 60-62. DOI: 10.13772/j.cnki.61-1042/j.2017.01.018.

PEER-REVIEWED NATIONAL AND INTERNATIONAL PRESENTATIONS

- Zhao, Y., Guevara, C., & Peck, C. A. (2024, April). Investigating process-driven art for climate justice education: A new materialist perspective. Paper presented at the American Educational Research Association (AERA) conference, Philadelphia, PA.
- Zhao, Y., & Poole, M. (2023, May). *Knowing Children's Stories: Process-driven Art*. Infant and Early Childhood Conference, virtual
- Zhao, Y. (2023, April). Developing Curriculum Culturally Sustaining Pedagogies in Arts Education. Paper presented at America Educational Research Association (AERA) conference Chicago, IL.
- Zhao, Y. (2022, March). Interest Matters! Integrating Contemporary Asian Art into K-12 online Classrooms. National Art Education Association (NAEA) conference, virtual.
- Zhao, Y et al., (2020, October). *Learning to Teach in the Time of Corona*. Maryland Art Education Association (MAEA) conference, virtual.

AWARDS AND HONORS

Travel Grant, College of Education, University of Washington, 2024 Travel Grant, College of Education, University of Washington, 2023 Travel Grant, College of Education, University of Washington, 2022 Merit-Based Scholarship, Maryland Institute College of Art, 2020-2021

PROFESSIONAL SERVICE

2024	Conference reviewer, American Educational Research Association, SIG-Arts and Learning & Division C
2022	Conference reviewer, American Educational Research Association, SIG-Arts and Learning & SIG-Arts and Inquiry in the Visual and Performing Arts in Education

PROFESSIONAL AFFILIATIONS

American Educational Research Association SIG-Arts and Learning SIG-Arts and Inquiry in the Visual and Performing Arts in Education