

YISHA ZHAO
Learning Sciences & Human Development
Seattle, WA 98195
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EDUCATION

In progress	Doctor of Philosophy in Learning Sciences & Human Development, University of Washington (Planned) Advisor: Molly Shea, Ph.D. Dissertation Title TBD
2021	Master of Art Teaching, Maryland Institute College of Art
2017	Master of Fine Arts, Academy of Art in Carrara
2015	Bachelor of Fine Arts, Academy of Art in Carrara

EMPLOYMENT EXPERIENCE

Spring 2026	Teaching Assistant, EDUC 440, Art, Education, and Climate Justice, University of Washington
Winter 2026	Teaching Assistant, EDSPE 422, (Dis)ability, Education and Art, University of Washington
Fall 2025	Teaching Assistant, EDSPE 422, (Dis)ability, Education and Art, University of Washington
Summer 2025	Instructor of Record, EDSPE 422, (Dis)ability, Education and Art, University of Washington
Spring 2025	Teaching Assistant, EDUC 440, Art, Education, and Climate Justice, University of Washington
Winter 2025	Teaching Assistant, EDSPE 422, (Dis)ability, Education and Art, University of Washington
Fall 2024	Instructor of Record, EDSEP 304, Disability & Ableism in Education, University of Washington
Summer 2024	Instructor of Record, EDUC 440, Art, Education, and Climate Justice, University of Washington
Spring 2024	Teaching Assistant, EDUC 440, Art, Education, and Climate Justice, University of Washington Reader & Grader, EDSPE 304A/B, Disability and Ableism in Education, University of Washington

Winter 2024	Teaching Assistant, EDSPE 422, (Dis)ability, Education and Art, University of Washington
Fall 2023	Teaching Assistant, EDSPE 422, (Dis)ability, Education and Art, University of Washington
Summer 2023	Course co-designer, EDUC 440, Arts, Education, and Climate Justice, University of Washington
	Research Assistant, Building Coaching Capacity Project, University of Washington
	Research Assistant, Toddler Talk Project, University of Washington
Spring 2023	Research Assistant, Building Coaching Capacity Project, University of Washington
	Research Assistant, Toddler Talk Project, University of Washington
	Reader & Grader, EDSPE 422, (Dis)ability, Education and Art, University of Washington
Winter 2023	Research Assistant, Building Coaching Capacity Project, University of Washington
	Reader & Grader, EDSPE 422, (Dis)ability, Education and Art, University of Washington
Fall 2022	Research Assistant, Building Coaching Capacity Project, University of Washington
	Reader & Grader, EDSPE 422, (Dis)ability, Education and Art, University of Washington
Summer 2022	Research Assistant, KidsTeam, University of Washington
Spring 2022	Reader & Grader, EDUC 200, Special Topics In Education, Learning, And Society, University of Washington
Winter 2022	Reader & Grader, EDUC 310, Current Issues In Education, University of Washington
Fall 2021	Reader & Grader, EDUC 310, Current Issues In Education, University of Washington
Spring 2020	Student Teacher, Veterans Elementary School, Ellicott City, Maryland
	Graduate Teaching Assistant, FF112.09, First Year Forum, Maryland Institute College of Art

Fall 2019	Graduate Teaching Assistant, PD 455.02, Professional Practice of Visual Artist, Maryland Institute College of Art
	Student Teacher, Baltimore Polytechnic Institute, Baltimore, Maryland
Spring 2019	Graduate Teaching Assistant, FF112.09, First Year Forum, Maryland Institute College of Art
Fall 2018	Graduate Teaching Assistant, FF 162.01, Drawing: Contemporary Practice, Maryland Institute College of Art

PUBLICATIONS

JOURNAL ARTICLES

(* denotes peer-reviewed)

- * **Zhao, Y.**, & Peck, C. A. (in preparation). *Climate Justice Education At Scale: Arts-based pedagogy and transformative learning in higher education*. Manuscript in preparation for the *Journal of Environmental Education*.
- * **Zhao, Y.**, Tang, D., & Peck, C. A. (under review). Online, Asynchronous, Arts-based: Cultivating Transformative Learning for Disability Justice in Higher Education. *Journal of Transformative Education*
- * **Zhao, Y.** (under review). When good intentions aren't enough: A self-study of culturally sustaining pedagogies in the art classroom. *Art Education*

PEER-REVIEWED NATIONAL AND INTERNATIONAL PRESENTATIONS

- Zhao, Y.**, & Peck, C. A. (2026, October). *Art, Relationality and Transformative Learning* [Accepted presentation]. International Transformative Learning Conference, Raleigh, NC.
- Zhao, Y.**, Peck, C. A., & Cudjoe, S. (2026, June). *Learning Through the Arts: Reconstructing Disabled Identities in an Undergraduate Course* [Accepted short paper]. International Conference of the Learning Sciences (ICLS) conference, Irvine, CA.
- Zhao, Y.**, & Price, N. (2026, June). *Art as Inquiry: Exploring Climate Justice Through Art* [Accepted arts gallery and performance]. International Conference of the Learning Sciences (ICLS) conference, Irvine, CA.
- Malcolm, B., Lopez, J. L.-S., Vickery, M., Siciliano, L., Simon, S., Xing, G. Y., Kim, J., Kim, C., **Zhao, Y.**, Desai, A., Gadong, E. S., Mabadeje, Y., Mhungu, B., Haddadian, G. L., Eloy, A., Soodhani, N., Prasad, R., & Bae, Y. (2026, June). *Fostering educational intimacy: ILSSA intergenerational partnerships for purposeful community building* [Accepted Symposium]. International Conference of the Learning Sciences (ICLS), Irvine, CA.

- Zhao, Y.** (2026, April). *Exploring Human and More-Than-Human Interconnectedness in Higher Education through the Art*. Poster presented at the American Educational Research Association (AERA) conference, Los Angeles, CA.
- Zhao, Y., & Peck, C. A.** (2026, April). *From Information to Transformation: Arts-Based Online Learning for Social Justice*. Paper presented at the American Educational Research Association (AERA) conference, Los Angeles, CA.
- Zhao, Y., Guevara, C., & Peck, C. A.** (2024, April). *Investigating process-driven art for climate justice education: A new materialist perspective*. Paper presented at the American Educational Research Association (AERA) conference, Philadelphia, PA.
- Zhao, Y., & Poole, M.** (2023, May). *Knowing Children's Stories: Process-driven Art*. Infant and Early Childhood Conference, virtual
- Zhao, Y.** (2023, April). *Developing Curriculum - Culturally Sustaining Pedagogies in Arts Education*. Paper presented at American Educational Research Association (AERA) conference Chicago, IL.
- Zhao, Y.** (2022, March). *Interest Matters! Integrating Contemporary Asian Art into K-12 online Classrooms*. National Art Education Association (NAEA) conference, virtual.
- Zhao, Y et al.,** (2020, October). *Learning to Teach in the Time of Corona*. Maryland Art Education Association (MAEA) conference, virtual.

AWARDS AND HONORS

Travel Grant, College of Education, University of Washington, 2024
 Travel Grant, College of Education, University of Washington, 2023
 Travel Grant, College of Education, University of Washington, 2022
 Merit-Based Scholarship, Maryland Institute College of Art, 2020-2021

PROFESSIONAL SERVICE

2025	Communication Chair, International Learning Sciences Student Association
2024	Conference reviewer, American Educational Research Association, SIG-Arts and Learning & Division C
2022	Conference reviewer, American Educational Research Association, SIG-Arts and Learning & SIG-Arts and Inquiry in the Visual and Performing Arts in Education

PROFESSIONAL AFFILIATIONS

American Educational Research Association
 SIG-Arts and Learning
 SIG-Arts and Inquiry in the Visual and Performing Arts in Education